

Wade Hampton High

100 Pine Knoll Drive
Greenville, South Carolina 29609

Grades 9-12 High School

Enrollment 1,277 Students

Principal Lance Radford 864-355-0100

Superintendent Dr. Phinnize J. Fisher 864-355-8860

Board Chair Charles J. Saylor 864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

6

Good

17

Average

4

Below Average

1

Unsatisfactory

0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Good	Unsatisfactory	Yes
2005	Average	Below Average	No
2006	Good	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	80.4	68.9	75.6	82.4	80.3	76.6
Passed 1 subtest	9.6	11.9	12.4	10.0	10.6	11.5
Passed no subtests	9.9	19.2	12.0	8.4	9.2	11.9

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	92.4%	92.4%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	24.3	17.9
Seniors who met the SAT/ACT requirement	24.3	19.6
Seniors who met the grade point average	53.8	54.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	309	335
Number of Diplomas	226	246
Rate	73.1%	74.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.3	80.5
English 1	70.5	69.9
Biology 1/Applied Biology 2	64.0	66.2
Physical Science	54.8	52.9
All Subjects	64.4	68.4

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	301	92.4	247	24.3	226	73.1	Yes
Gender							
Male	130	86.2	114	26.3	147	65.3	N/A
Female	169	97.0	133	22.6	162	80.2	N/A
Racial/Ethnic Group							
White	194	96.9	172	32.6	196	83.2	N/A
African American	80	86.3	52	0.0	85	55.3	N/A
Asian/Pacific Islander	11	81.8	10	40.0	11	72.7	N/A
Hispanic	14	78.6	13	0.0	15	53.3	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	281	96.1	237	25.3	288	75.7	N/A
Disabilities other than speech	20	40.0	10	0.0	21	38.1	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	301	92.4	247	24.3	309	73.1	N/A
English Proficiency							
Limited English Proficient	3	66.7	0	0.0	2	50.0	N/A
Non-Limited English Proficient	298	92.6	247	24.3	307	73.3	N/A
Socio-Economic Status							
Subsidized meals	71	85.9	78	52.6	78	52.6	N/A
Full-pay meals	230	94.3	207	28.0	231	80.1	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	299	98.7	12.1	23.8	37.7	26.3	69.8	Yes	Yes
Gender									
Male	141	97.9	15.2	27.3	40.9	16.7	62.9	N/A	N/A
Female	158	99.4	9.4	20.8	34.9	34.9	75.8	N/A	N/A
Racial/Ethnic Group									
White	195	99.0	4.3	19.7	42.0	34.0	80.3	Yes	Yes
African American	66	97.0	27.9	32.8	32.8	6.6	49.2	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	27	100.0	28.6	42.9	19.0	9.5	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	275	98.5	6.6	24.4	40.3	28.7	75.2	N/A	N/A
Disabled	24	100.0	73.9	17.4	8.7	N/A	8.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	299	98.7	12.1	23.8	37.7	26.3	69.8	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	289	98.6	10.3	23.8	38.8	27.1	71.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	93	97.8	29.4	29.4	29.4	11.8	48.2	Yes	Yes
Full-pay meals	204	99.5	4.6	21.4	41.3	32.7	79.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	299	98.7	20.6	30.2	30.6	18.5	60.9	Yes	Yes
Gender									
Male	141	97.9	24.2	27.3	29.5	18.9	60.6	N/A	N/A
Female	158	99.4	17.4	32.9	31.5	18.1	61.1	N/A	N/A
Racial/Ethnic Group									
White	195	99.0	11.2	27.7	35.6	25.5	71.3	Yes	Yes
African American	66	97.0	47.5	36.1	13.1	3.3	31.1	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	27	100.0	28.6	47.6	23.8	N/A	47.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	275	98.5	15.1	31.4	33.3	20.2	66.3	N/A	N/A
Disabled	24	100.0	82.6	17.4	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	299	98.7	20.6	30.2	30.6	18.5	60.9	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	289	98.6	19.4	30.0	31.5	19.0	62.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	93	97.8	38.8	36.5	21.2	3.5	40.0	Yes	Yes
Full-pay meals	204	99.5	12.8	27.6	34.7	25.0	69.9	N/A	N/A

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,277)				
Retention rate	9.6%	Down from 11.3%	6.9%	7.0%
Attendance rate	94.0%	Up from 93.6%	96.1%	95.5%
Eligible for gifted and talented	13.5%	Up from 7.3%	10.6%	7.9%
With disabilities other than speech	10.5%	Down from 12.3%	11.1%	12.3%
Older than usual for grade	10.9%	No change	6.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.1%	Down from 6.3%	1.5%	1.2%
Enrolled in AP/IB programs	45.2%	Up from 40.3%	16.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	24.3%		16.0%	10.2%
Annual dropout rate	5.3%	Up from 2.4%	2.4%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	3.5%
Enrollment in career/technology center courses	526	Up from 408	588	448
Students participating in worked-based experiences	2.7%	Up from 2.4%	24.9%	24.2%
Career/technology students mastering core competencies	81.3%	Up from 65.3%	80.4%	80.0%
Career/technology completers placed	100.0%	No change	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 66)

Teachers with advanced degrees	66.7%	Up from 60.6%	59.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.3%	N/A	8.3%	9.6%
Teachers with emergency or provisional certificates	7.7%	Up from 7.3%	6.0%	9.9%
Teachers returning from previous year	85.3%	Down from 87.3%	87.9%	86.3%
Teacher attendance rate	96.3%	Up from 96.0%	95.7%	95.3%
Average teacher salary	\$42,888	Up 1.9%	\$43,362	\$42,943
Prof. development days/teacher	10.8 days	No change	11.3 days	11.2 days

School

Principal's years at school	1.0	Down from 4.0	4.0	3.0
Student-teacher ratio in core subjects	29.3 to 1	Up from 27.9 to 1	28.1 to 1	25.7 to 1
Prime instructional time	89.3%	Up from 88.0%	90.2%	89.3%
Dollars spent per pupil*	\$5,260	Up 4.4%	\$6,221	\$6,792
Percent of expenditures for teacher salaries*	55.9%	Down from 59.2%	56.5%	55.3%
Percent of expenditures for instruction*	61.8%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.6%	Up from 96.7%	94.8%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Wade Hampton High School students experienced an incredible year. Success in academics, fine arts, athletics, and other extra-curricular activities enabled students to gain confidence in themselves and to take pride in their accomplishments. Students gained a new respect for service to others and modeled a new philosophy, it is cool to care, about their classmates.

Wade Hampton High School continues to provide educational opportunities to all students. The graduates of 2006 received almost one million dollars in college scholarships. Two students were named Palmetto Fellows, ten students were selected to attend the Governor's school, and a number of students were recognized in national competitions.

Mandatory test prep classes for tenth graders helped students improve their test taking skills and prepare for the HSAP, the SAT, and the ACT. As a result, SAT scores climbed. In comparison with 2005 results, passing scores on end-of-course tests increased by at least 10 percent in every subject, and over 70 percent of students taking the Algebra I end-of-course test passed it. In addition, approximately 92 percent of the students taking the English part of the HSAP for the first time passed it.

The College Credit Now initiative was implemented this school year. Thirty-five students received dual credit for college courses offered through USC-Salkehatchie on the Wade Hampton campus. A student can earn a maximum of 30 college credits.

The Marching Red Guardsmen band placed sixth in the Lower State Competition and went on to compete in the state finals once again this year. NJROTC received the unit achievement award, and the rifle drill team competed in several competitions. The Boys' Cross Country team repeated as region champions and went on to compete in the state finals. Two career and technology students placed in state competition. A newly established robotics team competed on the national level.

A grant was written and awarded —Jobs for America's Graduates— that served 45 freshmen. A job coach was provided to address career choices, academic achievement in core subjects, and success in school. The JAG classes concentrated on academics, participated in service projects, and went on field trips in support of the goals of the program.

Teachers offered students after-school tutoring, credit recovery, makeup work, a variety of instructional strategies, peer mentoring, and early bird sessions. Failure at WHHS is simply not an option!

Greg Ackerman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	67	192	72
Percent satisfied with learning environment	82.1%	65.6%	72.2%
Percent satisfied with social and physical environment	95.5%	72.0%	70.4%
Percent satisfied with school-home relations	88.1%	77.5%	60.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.